

## Merriwether Elementary

565 Spring Haven Drive  
North Augusta, South Carolina 29860

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	768 Students	
<b>Principal</b>	Gene Huiet	803-279-9993
<b>Superintendent</b>	Dr. Sharon W. Keesley	803-275-4601
<b>Board Chair</b>	Sallie Cooks	803-663-6539

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	55	28	1	0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes

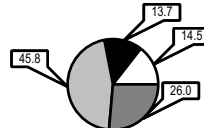
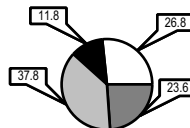
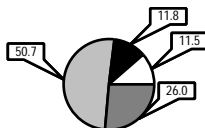
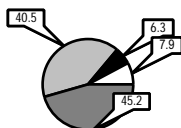
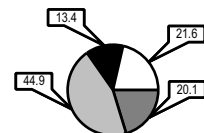
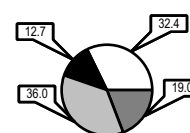
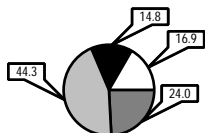
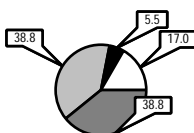
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	384	99.7	7.6	40.3	45.0	7.1	61.3	Yes	Yes
<b>Gender</b>									
Male	185	99.5	10.1	41.9	43.6	4.5	54.7		
Female	199	100.0	5.3	38.8	46.3	9.6	67.6		
<b>Racial/Ethnic Group</b>									
White	289	100.0	6.0	36.9	49.3	7.8	65.2	Yes	Yes
African American	88	98.9	12.2	53.7	29.3	4.9	47.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	335	99.7	4.7	39.2	48.9	7.2	67.1		
Disabled	49	100.0	27.1	47.9	18.8	6.3	22.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	384	99.7	7.6	40.3	45.0	7.1	61.3		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	380	99.7	7.4	40.5	44.9	7.1	61.4		
<b>Socio-Economic Status</b>									
Subsidized meals	173	99.4	10.1	50.9	35.8	3.1	50.3	Yes	Yes
Full-pay meals	211	100.0	5.8	32.2	51.9	10.1	69.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	384	99.7	11.4	50.4	25.9	12.3	60.5	Yes	Yes
<b>Gender</b>									
Male	185	99.5	14.0	44.1	29.6	12.3	63.7		
Female	199	100.0	9.0	56.4	22.3	12.2	57.4		
<b>Racial/Ethnic Group</b>									
White	289	100.0	9.2	48.6	27.3	14.9	66.3	Yes	Yes
African American	88	98.9	18.3	58.5	20.7	2.4	40.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	335	99.7	7.5	51.1	27.9	13.5	64.3		
Disabled	49	100.0	37.5	45.8	12.5	4.2	35.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	384	99.7	11.4	50.4	25.9	12.3	60.5		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	380	99.7	11.2	50.7	25.8	12.3	60.5		
<b>Socio-Economic Status</b>									
Subsidized meals	173	99.4	18.2	54.7	21.4	5.7	48.4	Yes	Yes
Full-pay meals	211	100.0	6.3	47.1	29.3	17.3	69.7		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	384	99.7	26.7	37.6	23.4	12.3	35.7
<b>Gender</b>							
Male	185	99.5	26.8	34.1	25.7	13.4	39.1
Female	199	100.0	26.6	41.0	21.3	11.2	32.4
<b>Racial/Ethnic Group</b>							
White	289	100.0	22.3	36.5	25.9	15.2	41.1
African American	88	98.9	41.5	42.7	13.4	2.4	15.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	335	99.7	21.6	39.8	25.4	13.2	38.6
Disabled	49	100.0	60.4	22.9	10.4	6.3	16.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	384	99.7	26.7	37.6	23.4	12.3	35.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	380	99.7	26.6	37.8	23.3	12.3	35.6
<b>Socio-Economic Status</b>							
Subsidized meals	173	99.4	35.8	45.9	13.8	4.4	18.2
Full-pay meals	211	100.0	19.7	31.3	30.8	18.3	49.0

<b>Social Studies</b>							
All Students	384	99.7	14.2	45.5	25.9	14.4	40.3
<b>Gender</b>							
Male	185	99.5	16.2	40.8	25.7	17.3	43.0
Female	199	100.0	12.2	50.0	26.1	11.7	37.8
<b>Racial/Ethnic Group</b>							
White	289	100.0	12.1	44.0	27.0	17.0	44.0
African American	88	98.9	20.7	52.4	22.0	4.9	26.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	335	99.7	10.3	46.1	27.9	15.7	43.6
Disabled	49	100.0	39.6	41.7	12.5	6.3	18.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	384	99.7	14.2	45.5	25.9	14.4	40.3
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	380	99.7	14.0	45.8	25.8	14.5	40.3
<b>Socio-Economic Status</b>							
Subsidized meals	173	99.4	22.0	47.2	23.3	7.5	30.8
Full-pay meals	211	100.0	8.2	44.2	27.9	19.7	47.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	122	100.0	5.0	31.7	51.7	11.7	63.3
	4	128	100.0	7.8	40.6	45.3	6.3	51.6
	5	128	100.0	14.3	46.0	36.5	3.2	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	3.0	19.5	66.9	10.5	77.4
	4	126	100.0	10.7	50.4	34.7	4.1	38.8
	5	118	99.2	10.0	55.5	30.9	3.6	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	122	100.0	7.5	46.7	35.0	10.8	45.8
	4	128	100.0	15.6	46.1	19.5	18.8	38.3
	5	128	100.0	11.9	53.2	19.0	15.9	34.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	140	100.0	10.5	57.9	22.6	9.0	31.6
	4	126	100.0	11.6	41.3	35.5	11.6	47.1
	5	118	99.2	11.8	52.7	20.0	15.5	35.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	140	100.0	20.3	47.4	25.6	6.8	32.3
	4	126	100.0	25.6	29.8	28.1	16.5	44.6
	5	118	99.2	35.5	35.5	16.4	12.7	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	140	100.0	8.3	42.1	30.8	18.8	49.6
	4	126	100.0	12.4	50.4	27.3	9.9	37.2
	5	118	99.2	23.6	45.5	19.1	11.8	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 768)</b>				
First graders who attended full-day kindergarten	92.4%	N/A	100.0%	100.0%
Retention rate	5.6%	Up from 3.9%	2.5%	3.0%
Attendance rate	96.5%	Up from 96.3%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 4.5%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Down from 3.2%	2.9%	3.2%
Eligible for gifted and talented	14.7%	Down from 21.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.7%	Up from 6.2%	7.8%	8.2%
Older than usual for grade	2.2%	Down from 2.8%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 50)</b>				
Teachers with advanced degrees	50.0%	Up from 43.8%	53.9%	52.6%
Continuing contract teachers	94.0%	Down from 95.8%	84.5%	83.3%
Highly qualified teachers	95.8%	Up from 90.9%	93.5%	93.5%
Teachers with emergency or provisional certificates	2.1%	Down from 2.2%	0.0%	0.0%
Teachers returning from previous year	93.0%	Down from 93.1%	88.7%	87.0%
Teacher attendance rate	92.4%	Down from 94.0%	94.9%	95.0%
Average teacher salary	\$40,220	Up 0.3%	\$42,495	\$41,703
Prof. development days/teacher	12.0 days	Up from 11.5 days	12.8 days	12.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	N/R	19.2 to 1	18.8 to 1
Prime instructional time	88.1%	Down from 90.1%	90.0%	89.8%
Dollars spent per pupil*	\$5,176	Up 5.5%	\$5,941	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Up from 68.8%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	93.3%		89.4%	
Highly qualified teachers in high poverty schools	91.7%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Merriwether Elementary School is challenged daily with an enrollment of approximately 800 students. Our goal is to make a difference in the lives of our students through meeting the needs of the total child. We continually focus on the academic challenges as well as the social, emotional, physical, and developmental issues confronting elementary-aged students. Through active Character Education and career awareness programs, our students learn beneficial life skills necessary to function in society.

We are a standards-based school that believes in both Saxon Phonics and Math programs that have continually proven to accomplish the fundamental educational needs of our students. Our introduction to MAP (Measures of Academic Progress) testing provided us with individualized diagnostic information enhancing our teaching of the S. C. standards.

In conclusion, our educational focus and goals have remained constant. Our devoted faculty and staff joined by the tremendous support of parents, grandparents, and community continue to allow us to fulfill our school motto of "Making a Difference."

Gene Huiet, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	105	70
Percent satisfied with learning environment	100.0%	88.5%	94.3%
Percent satisfied with social and physical environment	100.0%	89.3%	94.3%
Percent satisfied with school-home relations	95.1%	88.5%	90.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.